Division 22 Standards for Public Elementary and Secondary Schools 2018-19 Assurances: Report to the CSD Community

By February 1 of each year, school district superintendents are required by OAR 581-022-2305: Operating Policies and Procedures to report to their communities the district’s standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of [District]’s compliance with each of the requirements of Oregon’s administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS. For each rule reported as out of compliance, [District] has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance by the beginning of the 2020-21 school year.

Summary of Compliance with Division 22 Requirements

581-022-2000: Diploma Requirements

Compliance Status for 2018-19 school year: In compliance

581-022-2005: Veterans Diploma

Compliance Status for 2018-19 school year: In compliance

581-022-2010: Modified Diploma

Compliance Status for 2018-19 school year: In compliance

581-022-2015: Extended Diploma

Compliance Status for 2018-19 school year: In compliance

581-022-2020: Alternative Certificate

Compliance Status for 2018-19 school year: In compliance

581-022-2025: Credit Options

Compliance Status for 2018-19 school year: In compliance

581-022-2030: District Curriculum

Compliance Status for 2018-19 school year: In compliance

581-022-2045: Prevention Education in Drugs and Alcohol

Compliance Status for 2018-19 school year: In compliance
**581-022-2050: Human Sexuality Education**  
Compliance Status for 2018-19 school year: **In compliance**

**581-022-2055: Career Education**  
Compliance Status for 2018-19 school year: **Out of Compliance/In partial compliance**  
**Explanation:** Inconsistent across schools. Counselors are developing two-year implementation plan for the updated Comprehensive Guidance and Counseling Programs in alignment with ODE (Awaiting additional updates). Career Education will be addressed within the plan that will be completed by June 2020. For additional details, see January 8, 2020 Board minutes.

**Proposed Corrective Action:** Career Education will be addressed within the Comprehensive Guidance and Counseling Programs plan that will be completed by June 2020. For additional details, see January 8, 2020 Board minutes.

**581-022-2060: Comprehensive School Counseling**  
Compliance Status for 2018-19 school year: **In compliance**

**581-022-2100: Administration of State Assessments**  
Compliance Status for 2018-19 school year: **In compliance**

**581-022-2110: Exception of Students with Disabilities from State Assessments**  
Compliance Status for 2018-19 school year: **In compliance**

**581-022-2115: Assessment of Essential Skills**  
Compliance Status for 2018-19 school year: **In compliance**

**581-022-2120: Essential Skill Assessments for English Language Learners**  
Compliance Status for 2018-19 school year: **In compliance**

**581-022-2130: Kindergarten Assessment**  
Compliance Status for 2018-19 school year: **In compliance**

**581-022-2205: Policies on Reporting of Child Abuse**  
Compliance Status for 2018-19 school year: **In compliance**

**581-022-2210: Anabolic Steroids and Performance Enhancing Substances**  
Compliance Status for 2018-19 school year: **In compliance**

**581-022-2215: Safety of School Sports - Concussions**  
Compliance Status for 2018-19 school year: **In compliance**
581-022-2220: Health Services
Compliance Status for 2018-19 school year: In compliance

581-022-2223: Healthy and Safe Schools Plan
Compliance Status for 2018-19 school year: In compliance

581-022-2225: Emergency Plans and Safety Programs
Compliance Status for 2018-19 school year: In compliance

581-022-2230: Asbestos Management Plans
Compliance Status for 2018-19 school year: In compliance

581-022-2250: District Improvement Plan
Compliance Status for 2018-19 school year: In compliance

581-022-2255: School and District Performance Report Criteria
Compliance Status for 2018-19 school year: In compliance

581-022-2260: Records and Reports
Compliance Status for 2018-19 school year: In compliance

581-022-2265: Report on PE Data
Compliance Status for 2018-19 school year: In compliance

581-022-2270: Individual Student Assessment, Recordkeeping and Reporting
Compliance Status for 2018-19 school year: In compliance

581-022-2300: Standardization
Compliance Status for 2018-19 school year: In compliance

581-022-2305: Operating Policies and Procedures
Compliance Status for 2018-19 school year: In compliance

581-022-2310: Equal Education Opportunities
Compliance Status for 2018-19 school year: In compliance

581-022-2315: Special Education for Children with Disabilities
Compliance Status for 2018-19 school year: In compliance
**581-022-2320: Required Instructional Time**

Compliance Status for 2018-19 school year: **In compliance**

**581-022-2325: Identification of Academically Talented and Intellectually Gifted Students**

Compliance Status for 2018-19 school year: **In compliance**

**581-022-2330: Rights of Parents of TAG Students**

Compliance Status for 2018-19 school year: **In compliance**

**581-022-2335: Daily Class Size**

Compliance Status for 2018-19 school year: **In compliance**

**581-022-2340: Media Programs**

Compliance Status for 2018-19 school year: **Out of compliance/In partial compliance**

**Explanation:** Comparative library staffing currently. Ratio of library staff to students tied to budgetary constraints. We have continued working on increasing support in this area. This includes working with the district’s Media Coordinator to develop online resources used by K-6 Library Managers and scheduling monthly meetings to support them. Our plan is to continue the work that is happening in our elementary schools and focus on developing a plan for how to put more resources in place in our secondary schools. For additional details, see January 8, 2020 Board minutes.

**Proposed Corrective Action:** Our plan is to continue the work that is happening in our elementary schools and focus on developing a plan for how to put more resources in place in our secondary schools. For additional details, see January 8, 2020 Board minutes.

**581-022-2345: Auxiliary Services**

Compliance Status for 2018-19 school year: **In compliance**

**581-022-2350: Independent Adoptions of Instructional Materials**

Compliance Status for 2018-19 school year: **In compliance**

**581-022-2355: Instructional Materials Adoption**

Compliance Status for 2018-19 school year: **In compliance**

**581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials**

Compliance Status for 2018-19 school year: **In compliance**

**581-022-2370: Complaint Procedure**

Compliance Status for 2018-19 school year: **In compliance**
581-022-2400: Personnel
Compliance Status for 2018-19 school year: In compliance

581-022-2405: Personnel Policies
Compliance Status for 2018-19 school year: In compliance

581-022-2410: Teacher and Administrator Evaluation and Support
Compliance Status for 2018-19 school year: In compliance

581-022-2415: Core Teaching Standards
Compliance Status for 2018-19 school year: In compliance

581-022-2420: Educational Leadership - Administrator Standards
Compliance Status for 2018-19 school year: In compliance

581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses
Compliance Status for 2018-19 school year: In compliance

581-022-2440: Teacher Training Related to Dyslexia
Compliance Status for 2018-19 school year: In compliance

581-022-2445: Universal Screening for Risk Factors of Dyslexia
Compliance Status for 2018-19 school year: In compliance

581-022-2500: Programs and Services for TAG Students
Compliance Status for 2018-19 school year: In compliance

581-022-2505: Alternative Education Programs
Compliance Status for 2018-19 school year: In compliance