

OR
Centennial SD 28J
18135 SE Brooklyn St
Portland OR 97236
503-760-7990

Division 22 Assurances Form

Due February 15, 2019

Please Note: To fulfill Division 22 Assurance requirements, all districts need to:

1. Upload a copy of their Local Board Minutes to the appropriate folder in the Document Upload feature (top left of Indistar dashboard)
2. Complete this form
3. Submit completed Division 22 Assurances form by clicking the SUBMIT button located under Submissions (bottom of page on the Indistar dashboard).

Submissions are due by February 15, 2019

Please contact the ODE Helpdesk, with any questions or concerns.

Phone: 1-503-947-5772 **Email:** ODEHelpdesk@state.or.us

In February 2019, districts are expected to report on all Division 22 Oregon Administrative Rules compliance status for 2017-2018. This would be an update on the data provided last year which was for only part of 2017-18. The State Board of Education determined that districts should report on a full year of compliance with Division 22 standards rather than a partial year giving districts additional time to resolve any areas of need. Please carefully review each OAR as you complete this form.

The following information is required for the person completing this form:

Name:	Pamela Jordan
Title:	Executive Assistant to the Superintendent/Board Secretary
Email:	pamela_jordan@csd28j.org
Phone:	503-762-3601

REPORT TO THE COMMUNITY

581-022-2305 Operating Policies and Procedures

In October 2017, the State Board of Education revised the district reporting requirements for Division 22 compliance. The following questions are in regards to your district's compliance to the revised rule.

By **February 1** of each year, school district superintendents are required by **OAR 581-022-2305 Operating Policies and Procedures** to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in **Oregon Administrative Rules Chapter 581, Division 22 OAR 581-022-2305 Operating Policies and Procedures** ([click here to review policy](#)).

The district report to the community was provided by February 1.

Yes No

Your district board acknowledged receipt of this report on:	1/23/2019
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Your district report on compliance with the state standards was posted on:	2/15/2019
The report was provided on:	1/23/2019

Upload Required:

Please check to verify your district has uploaded the appropriate documentation.

A copy of Local Board minutes or other documentation has been uploaded to the 'Local Board Minutes' folder on our district's Indistar dashboard.

Describe the process your district used to determine whether the district is or is not in compliance with the Division 22 Oregon Administrative Rules.

Dr. Coakley reported to the Board that over the last few months all of the Cabinet members have reviewed the state standards that they are responsible for to ensure that we are in compliance for Division 22. From that review, it was determined that the district is in compliance in all areas of the Division 22 state standards with the exception of two standards, which are OAR 581-022-2025, Career Education and OAR 581-022-2340, Media Programs.

Compliance Review:

On the checklist below, please indicate whether your district is or is not in compliance with each of the requirements of Oregon’s administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS.

For each rule marked not in compliance, enter a plan for coming into compliance in the box provided beside the rule title.

Click [here](#) to review all Division 22 rules.

Oregon Administrative Rule	Yes, in Compliance	No, not in Compliance	Compliance Plan
581-022-0102 Definitions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2000 Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2005 Veterans Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2010 Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2015 Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2020 Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2025 Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2030 District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2045 Prevention			

Education Programs in Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2050 Human Sexuality Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2055 Career Education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2018-2019 Notes: Inconsistent across schools. Counselors are developing 2 year implementation plan for the Updated Comprehensive Guidance and Counseling Programs. Career Education will be addressed within this plan
581-022-2060 Comprehensive School Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2100 Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2110 Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2115 Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2120 Essential Skills for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2130 Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2205 Policies on Reporting of Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2215 Safety of School sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2220 Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2223 Healthy and Safe Schools Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2225 Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2230 Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2250 District Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2255 School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2260 Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2265 Report on PE Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2270 Individual Student Assessment, Recordkeeping, Grading, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2300	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2305 Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2310 Equal Educational Opportunities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2315 Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2320 Required Instructional Time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2330 Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2335 Daily Class Size	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2340 Media Programs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2018-2019 Notes: Ratio of library staff to students tied to budgetary constraints. See board minutes 1/23/19.
581-022-2345 Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2350 Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2355 Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2360 Postponements of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2370 Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2400 Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2405 Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2410 Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2415 Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2420 Educational Leadership – Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2440 Teacher Training Related to Dyslexia	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

581-022-2500 Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
581-022-2505 Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	