

USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT: CREATING A SHARED VISION

Facilitated by **BRADLEY J. GEISE**

AGENDA

Centennial School District

Monday, March 5th, 2018

8:00 AM – 3:00 PM

Outcomes

Everyone understands—

- ❖ The Continuous School Improvement (CSI) Framework.
- ❖ What and how data are important for continuous school improvement.
- ❖ How to analyze all types of data for continuous school improvement.
- ❖ Creating or revisiting a shared vision.
- ❖ Structures that will assist with the implementation of the vision.
- ❖ How to create a plan using comprehensive data analysis and the school vision.
- ❖ How to evaluate improvement efforts with a focus on process and programs.
- ❖ How to measure and align systems-level school processes.

8:00 AM Welcome / Introductions / Agenda / Logistics

Grounding Our Discussions

Digging Deeper Into School Processes

- ❖ Program Evaluation Template: Addressing Program and Process Implementation from the Perspective of What Is and Isn't Tested.
- ❖ Site-Team Reports
- ❖ Focus on Process/Program Implementation
- ❖ What Do We Have Vs. Need?
- ❖ Equity and Data Analysis for Continuous School Improvement
- ❖ Q and A; Group Feedback

Where Do We Want to Be?

- ❖ Using Data to Create/Revisit a Shared Vision
- ❖ Values and Beliefs Relative To:
 - Curriculum
 - Instruction
 - Assessment
 - Environment

Digging Deeper Into School Processes

- ❖ Using Vision to Revisit the Program Evaluation Template

3:00 PM Closing

USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT: CREATING A SHARED VISION

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AGENDA

Centennial School District

Tuesday, March 6th, 2018

8:00 AM – 3:00 PM

Outcomes

Everyone understands—

- ❖ The Continuous School Improvement (CSI) Framework.
- ❖ What and how data are important for CSI.
- ❖ How to analyze all types of data for continuous school improvement.
- ❖ Measuring school processes.
- ❖ How to work through a “problem” with data—getting to contributing causes.
- ❖ How to create a plan using comprehensive data analysis and the school vision.
- ❖ Key elements in creating a timeline for implementation.
- ❖ How a timeline can be used to identify key areas of need and support.
- ❖ Scenarios for creating a culture of site-based school improvement.
- ❖ Next steps.

8:00 AM Welcome / Introductions / Agenda / Logistics

Where do we want to be?

- ❖ Aligning Our Mission to Our Values and Beliefs for Shared Vision

Aggregated Implications to Goal Setting

- ❖ A Review of Site-Based Implications for Planning
- ❖ Themes and Patterns?
- ❖ Districtwide Implications for Planning
- ❖ Setting Goals for Districtwide Strategic Planning

Items Essential to Implementation of the Vision

- ❖ Leadership Structure
- ❖ Professional Learning
- ❖ Partnerships
- ❖ Collaboration

Doing the Work

- ❖ Group Work and Planning Time
- ❖ What do you have? What do you need?
- ❖ Flowcharting Site-Based School Improvement Work
- ❖ Next steps...

3:00 PM Closing