

# USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT: DIGGING DEEPER INTO PROGRAMS AND PROCESSES

Facilitated by **BRADLEY J. GEISE**

## AGENDA

*Centennial School District*  
**Monday, January 8<sup>th</sup>, 2018**

**8:00 AM – 3:00 PM**

### ***Outcomes***

*Everyone understands—*

- ❖ The Continuous School Improvement (CSI) Framework.
- ❖ What and how data are important for CSI.
- ❖ How to analyze all types of data for continuous school improvement.
- ❖ Measuring school processes.
- ❖ How to work through a “problem” with data—getting to contributing causes.
- ❖ Creating or revisiting a shared vision.
- ❖ Structures that will assist with the implementation of the vision.
- ❖ How to create a plan using comprehensive data analysis and the school vision.
- ❖ How to evaluate improvement efforts with a focus on process and programs.

8:00 AM Welcome / Introductions / Agenda / Logistics

### ***Why Data Analysis/Continuous School Improvement?***

- ❖ Equity and Data Analysis for Continuous School Improvement
- ❖ Focus on Process/Program Implementation

### ***Measuring and Aligning District Systems-Level Processes Using the Continuous Improvement Continuums***

- ❖ The 7 Continuums
- ❖ School vs District Systems Alignment

### ***Where Are We Now?***

- ❖ Demographics
- ❖ Perceptions
- ❖ Student Learning
- ❖ School Processes
- ❖ Aggregating the Implications from Comprehensive Data Analysis

### ***How Did We Get To Where We Are?***

- ❖ Solving a “Problem” Using Data

3:00 PM Closing

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*Centennial School District*

**Tuesday, January 9<sup>th</sup>, 2018**

**8:00 AM – 3:00 PM**

### ***Outcomes***

*Everyone understands—*

- ❖ The Continuous School Improvement (CSI) Framework.
- ❖ What and how data are important for continuous school improvement.
- ❖ How to analyze all types of data for continuous school improvement.
- ❖ How to measure and align systems-level school processes.
- ❖ Key elements in creating a timeline for implementation.
- ❖ How a timeline can be used to identify key areas of need and support.
- ❖ Scenarios for implementation.
- ❖ Next steps.

8:00 AM Welcome / Introductions / Agenda / Logistics

### ***Digging Deeper Into School Processes***

- ❖ Program Evaluation Template: Addressing Program and Process Implementation from the Perspective of What Is and Isn't Tested.
- ❖ Flowcharting
- ❖ Process Inventory

### ***Where Do We Want to Be?***

- ❖ Using Data to Create/Revisit the School Vision

### ***Doing the Work***

- ❖ Group Work and Planning Time
- ❖ What do you have? What do you need?
- ❖ Next steps...

### ***Planning to Provide the Support Needed for Implementation***

- ❖ Preparing for Session 4

3:00 PM Closing