

# USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT

*Facilitated by* **BRADLEY J. GEISE**

## AGENDA

*Centennial School District*

**Tuesday, September 26<sup>th</sup>, 2017**

**8:00 AM – 3:00 PM**

### ***Outcomes***

*Everyone understands—*

- ❖ The Continuous School Improvement (CSI) Framework.
- ❖ What and how data are important for continuous school improvement.
- ❖ How to analyze all types of data for continuous school improvement.
- ❖ Measuring school processes.
- ❖ How to work through a “problem” with data—getting to contributing causes.
- ❖ Creating or revisiting a shared vision.
- ❖ Structures that will assist with the implementation of the vision.
- ❖ How to create a plan using comprehensive data analysis and the school vision.
- ❖ How to evaluate improvement efforts with a focus on process and programs.

8:00 AM Welcome / Introductions / Agenda / Logistics

### ***Why Data Analysis/Continuous School Improvement?***

- ❖ Focus on Compliance/Accountability Versus a Commitment to Excellence
- ❖ The Continuous School Improvement Framework
- ❖ Data Analysis for Continuous School Improvement
- ❖ Zeroing in on Process/Program and Systems-Level Data

### ***Where Are We Now?***

- ❖ Demographics
- ❖ Perceptions
- ❖ Student Learning
- ❖ School Processes
- ❖ Looking Across Your Data for Themes/Patterns Using a Data Profile

### ***How Did We Get To Where We Are?***

- ❖ Solving a “Problem” Using Data
- ❖ Digging Deeper Into School Processes

3:00 PM Closing

# USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT

*Facilitated by* **BRADLEY J. GEISE**

## AGENDA

*Centennial School District*

**Wednesday, September 27<sup>th</sup>, 2017**

**9:30 AM – 4:00 PM**

### *Outcomes*

*Everyone understands—*

- ❖ The Continuous School Improvement (CSI) Framework.
- ❖ What and how data are important for continuous school improvement.
- ❖ How to analyze all types of data for continuous school improvement.
- ❖ How to measure and align systems-level school processes.
- ❖ Key elements in creating a timeline for implementation.
- ❖ How a timeline can be used to identify key areas of need and support.
- ❖ Scenarios for implementation.
- ❖ Next steps.

9:30 AM Welcome / Introductions / Agenda / Logistics

### *Digging Deeper Into School Processes*

#### *Where Do We Want to Be?*

- ❖ Using Data to Create/Revisit the School Vision

#### *How Are We Going to Get to Where We Want to Be?*

- ❖ How to Create a Continuous School Improvement Plan Using Data Analysis and Vision

#### *Is What We Are Doing Making a Difference?*

- ❖ Evaluating the Effectiveness of Improvement Efforts

### *Measuring and Aligning Systems-Level Processes Using the Continuous Improvement Continuums*

- ❖ School vs District Systems Alignment

### *Doing the Work*

- ❖ Linking to the Framework, The Data Needed, Organizational Structures for Implementation, Time

### *Planning to Provide the Support Needed for Implementation*

4:00 PM Closing