

USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT

Facilitated by **BRADLEY J. GEISE**

AGENDA

Centennial School District

Thursday, October 26th, 2017

8:00 AM – 3:00 PM

Outcomes

Everyone understands—

- ❖ The Continuous School Improvement (CSI) Framework.
- ❖ What and how data are important for continuous school improvement.
- ❖ How to analyze all types of data for continuous school improvement.
- ❖ Measuring school processes.
- ❖ How to work through a “problem” with data—getting to contributing causes.
- ❖ Creating or revisiting a shared vision.
- ❖ Structures that will assist with the implementation of the vision.
- ❖ How to create a plan using comprehensive data analysis and the school vision.
- ❖ How to evaluate improvement efforts with a focus on process and programs.

8:00 AM Welcome / Introductions / Agenda / Logistics

Why Data Analysis/Continuous School Improvement?

- ❖ Focus on Compliance/Accountability Versus a Commitment to Excellence
- ❖ The Continuous School Improvement Framework
- ❖ Data Analysis for Continuous School Improvement
- ❖ Zeroing in on Process/Program and Systems-Level Data
- ❖ Modeling Site-Based School Improvement Efforts
- ❖ Creating a To-Do List for Site-Based Improvement Efforts

Where Are We Now?

- ❖ Analyzing Demographic Data
- ❖ Analyzing Perceptions Data Using Staff and Student Questionnaire Results
- ❖ Analyzing Student Learning Data
- ❖ Aggregating the Implications for Planning: Looking Across Your Data for Themes/Patterns Using a Data Profile
- ❖ Examining the Importance of School Processes

3:00 PM Closing

USING DATA FOR CONTINUOUS SCHOOL IMPROVEMENT

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Centennial School District

Friday, October 27th, 2017

8:00 AM – 3:00 PM

Outcomes

Everyone understands—

- ❖ The Continuous School Improvement (CSI) Framework.
- ❖ What and how data are important for continuous school improvement.
- ❖ How to analyze all types of data for continuous school improvement.
- ❖ How to measure and align systems-level school processes.
- ❖ Key elements in creating a timeline for implementation.
- ❖ How a timeline can be used to identify key areas of need and support.
- ❖ Scenarios for implementation.
- ❖ Next steps.

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Digging Deeper Into School Processes: PT 1

- ❖ Create an Inventory of Your School Processes
- ❖ Explore the Link Between Data and Program/Process Implementation

How Did We Get To Where We Are?

- ❖ Solving a “Problem” Using Data

Digging Deeper Into School Processes: PT 2

- ❖ The Program/Process Evaluation Template
- ❖ Flowcharting Your School Processes

Doing the Work

- ❖ Linking to the Framework, The Data Needed, Organizational Structures for Implementation, Time
- ❖ Linking Back to Site-Based Improvement Work

Planning to Provide the Support Needed for Implementation

3:00 PM Closing